Proszę wykonać wszystkie zadania. Zachęcam do korzystania ze słownika internetowego diki.pl. Na ostatniej stronie znajduje się kartą, którą proszę uzupełnić, wpisując imię, nazwisko, klasę oraz odpowiedzi(tylko wyrazy).Prace będą ocenione.

**Proszę odesłać tylko** **ostatnią kartę.**

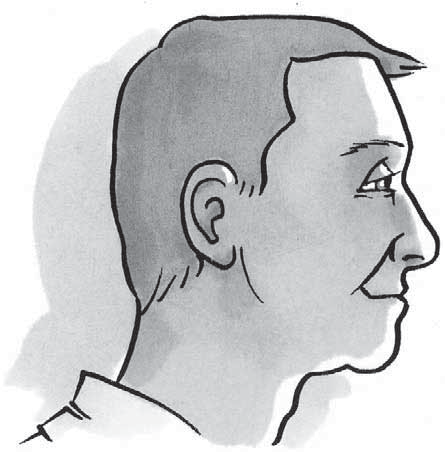
[parzysz.agnieszka84@gmail.com](mailto:parzysz.agnieszka84@gmail.com)

# Welcome

Uzupełnij wyrazy. Słowa w ramce ułatwią ci to zadanie.

cheeks chin eyebrows eyelashes forehead neck

**1** d



**1**

**2**

**3**

**4**

**5**

**6**

**2** b

**3** l

**4** h

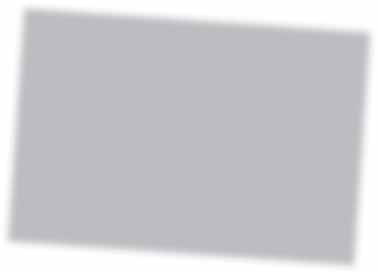
**5** h

**6** k

# Unit 1

Połącz czasowniki z rzeczownikami. Do każdego czasownika pasują dwa rzeczowniki.

1. fly



1. sail
2. drive
3. take something
   1. tram
   2. a hot air balloon
   3. a ship
   4. cable car
   5. a moped
   6. a helicopter
   7. a boat
   8. a car

# Unit 2

Dopasuj wyrazy związane z piłką nożną do ich definicji. W karcie odpowiedzi wpisujemy tylko litery alfabetu.

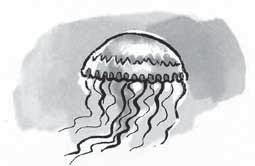
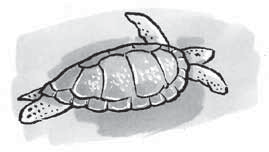
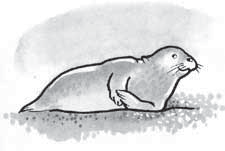
1. coach **a** This person loves a particular team and wants them to win.
2. referee **b** This thing makes a very loud noise.
3. whistle **c** A prize like a gold or silver cup.
4. flag **d** This person helps the players to play better.
5. pitch **e** This player takes the place of another player during a match.
6. trophy **f** A marked area to play football on.
7. supporter **g** This person is in charge of the football match.
8. substitute **h** This thing shows the corner of the pitch.



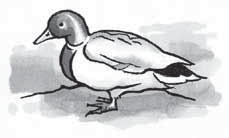
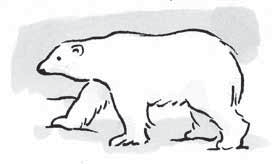
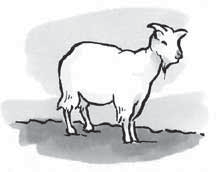
Unit 3

Podpisz obrazki wyrazami z ramki.

duck jellyfish goat polar bear seal turtle

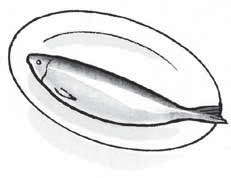
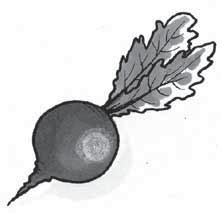


1 2 3

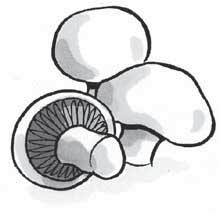


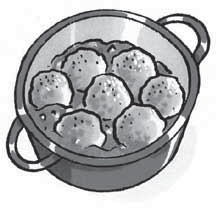
4 5 6

# Unit 4 Napisz nazwy produktów spożywczych. Słowa w ramce ułatwią ci to zadanie.



beetroot dumplings herring mushrooms kiwis raspberries

1 — — — — — — — — —



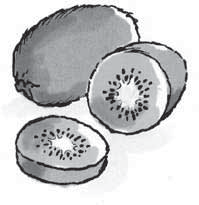
**4**

**— — — — — — —**

— —

Vocabulary extra worksheet 4

2 — — — — — — — —

5 — — — — —

3 — — — — — — —

6 — — — — — — — — — — —

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# Unit 5

Uzupełnij opisy filmów nazwami z ramki.

spy films biography detective films drama slapstick comedy foreign language films

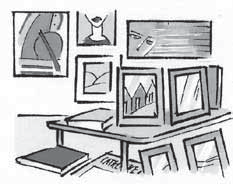
* 1. It was an interesting b about the life of Nelson Mandela.
  2. I prefer to watch f in the original version without the translations.
  3. We laughed and laughed at the s .
  4. I like all kinds of d , but Sherlock Holmes is still my favourite.
  5. The d was very exciting and it was difficult to go to sleep afterwards.
  6. James Bond films are really s ,

but there’s often a beautiful girl in them.

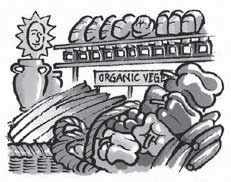
# Unit 6

Podpisz obrazki właściwymi nazwami z ramki.

art shop bag shop card shop charity shop health-food shop party shop

1 2 3



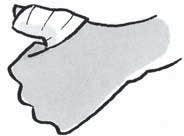
4 5 6

Vocabulary extra worksheet 6

PHOTOCOPIABLE © Oxford University Press

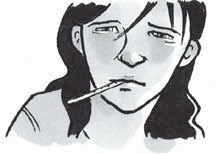
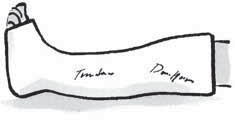
# Unit 7

Podpisz obrazki właściwymi wyrazami z ramki.



bandage plaster handkerchief plaster cast ice pack thermometer

1 2 3

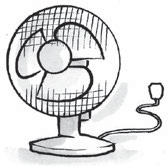
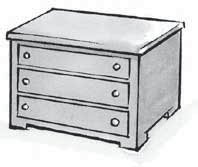
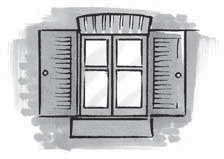


4 5 6

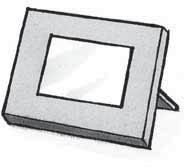
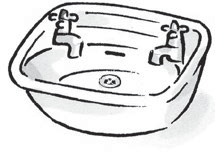
# Unit 8

Napisz nazwy przedmiotów. Słowa w ramce ułatwią ci to zadanie.

Chest of drawers basin fan mattress photo frame shutter



1 2 3



4 5 6

|  |  |
| --- | --- |
| **Imię i nazwisko** |  |
| **Klasa** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Welcome unit** |  |  |  |  | |  | |
| 1. | 2. | 3. | 4 | 5. | | 6. | |
| **Unit 1** |  |  |  |  | |  | |
| fly |  |  |
| sail |  |  |
| drive |  |  |
| take something |  |  |
| **Unit 2** |  |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| **Unit 3** |  |  |  |  |  | |
| 1. | 2. | 3. | 4. | 5. | 6. | |
| **Unit 4** |  |  |  |  |  | |
| 1. | 2. | 3. | 4. | 5. | 6. | |
| **Unit 5** |  |  |  |  |  | |
| 1. | 2. | 3. | 4. | 5. | 6. | |
| **Unit 6** |  |  |  |  |  | |
| 1. | 2. | 3. | 4. | 5. | 6. | |
| **Unit 7** |  |  |  |  |  | |
| 1. | 2. | 3. | 4. | 5. | 6. | |
| **Unit 8** |  |  |  |  |  | |
| 1. | 2. | 3. | 4. | 5. | 6. | |